

Central  
Bedfordshire  
Council  
Priory House  
Monks Walk  
Chicksands,  
Shefford SG17 5TQ



**TO ALL MEMBERS OF THE  
CENTRAL BEDFORDSHIRE ADMISSIONS FORUM**

22 June 2011

Dear Member

**CENTRAL BEDFORDSHIRE ADMISSIONS FORUM – TUESDAY, 28 JUNE 2011**

Further to the Agenda and papers for the above meeting, previously circulated, please find attached the following late report:-

**6. Local Authority Report To The Office Of The Schools  
Adjudicator  
(Annual Report to the Schools Adjudicator)**

Should you have any queries regarding the above please contact me.

Yours sincerely

Leslie Manning  
Committee Services Officer

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telephone: 0300 300 5132

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**Meeting:** CENTRAL BEDFORDSHIRE ADMISSIONS FORUM  
**Date:** 28 June 2011  
**Subject:** Annual Report to the Schools Adjudicator  
**Report of:** Deputy Chief Executive/Director of Children's Services  
**Summary:** To consider the Local Authority's Report to the Schools Adjudicator

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Contact Officer: Rosa Bonwick

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**RECOMMENDATIONS:**

- 1. That the information provided in the Annual Report be endorsed**
- 2. That the Forum recommends to the Deputy Chief Executive/Director of Children's Services that the Annual Report be agreed**

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**Background**

1. The School Admissions Code and The School Admissions (Local Authority Reports and Admission Forums ((England) Regulations 2008, require Local Authorities to submit a report to the Schools Adjudicator, by 30 June each year, about the admission arrangements for schools in their area.
2. Admission Forums have the power to produce their own annual report to the Schools Adjudicator, but this was not a mandatory requirement. Members of the Forum will recall that it was previously agreed that the Forum would provide input to the Local Authority's statutory report rather than to produce a separate report.

**Annual Report**

3. The draft annual report is attached at Appendix 1.
4. The Office of the Schools Adjudicator has provided a template for the report. The template follows the items that the Code and Regulations require a local authority to include in its report. The wording in the Code is given in italics and has been retained in the draft report for the information of Forum members. The wording will be replaced by appropriate headings in the final version.
5. Members of the Forum are asked to endorse the information in the annual report and are invited, if they wish, to provide any additional input.

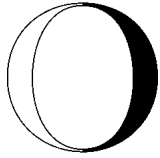
6. The Schools Adjudicator requires the report to be cleared, as a minimum, by the Director of Children's Services. The Forum is, therefore, asked to recommend to the Director that the report be agreed.
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**Appendices:**

Appendix 1 Draft Local Authority Report to The Schools Adjudicator

June 2011

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Office of the  
Schools  
Adjudicator

Appendix 1

***DRAFT***

**LOCAL AUTHORITY REPORT**

**TO**

**THE SCHOOLS ADJUDICATOR**

**FROM**

**Central Bedfordshire Council**

**30 JUNE 2011**

**Report Cleared by: Central Bedfordshire Admissions Forum**

**Edwina Grant, Deputy Chief Executive/ Director of  
Children's Services**

**Date submitted: 30 June 2011**

**By: Rosa Bonwick, Admissions Manager**

**Contact email address: [rosa.bonwick@bedford.gov.uk](mailto:rosa.bonwick@bedford.gov.uk)**

**Telephone number: 01234 276327**

**[www.schoolsadjudicator.co.uk](http://www.schoolsadjudicator.co.uk)**

**SECTION 1**

**FOR THE ACADEMIC YEAR IN WHICH THE REPORT IS MADE - 2010 - 2011**

**Please complete using data/information for the period 1 September 2010 to date of report**

***NOTE: This template is designed to be filled in electronically – boxes can be expanded as necessary.***

**Fair Access Protocol**

*Code 4.9 a) (i) how well the Fair Access Protocol has worked and how many children have been admitted to each school in the area under the protocol;*

NOTE: The Code at 3.44 requires (1) each local authority to have a Fair Access Protocol and (2) all schools and Academies to participate in their LA area's protocol

- a) Please confirm that the LA has a Fair Access Protocol that has been agreed with all the relevant schools in its area (relevant schools are all maintained schools and academies).

Tick as appropriate:

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
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If NO please explain:

- b) Give your assessment of how well the Fair Access Protocol has worked since 1 September 2010. In particular in placing children, the co-operation of schools and Academies as well as any other issues you have had in implementing the protocol.

**The Fair Access Protocol has worked well in identifying schools for particular pupils. Schools have generally co-operated fully with placements but occasionally this is with reluctance.**

**So far this academic year (up until 27/05/11) 27 students have been placed in Central Bedfordshire Schools under the protocol.**

- c) In Appendix A, please record for each school the number of children considered to be placed in (column O) and those actually placed in (column P) to the school under the protocol between 1 September 2010 and the date of this report.

**Appendix A shows the number of children identified for admission to each school (column O) and admitted (column P) under the Fair Access Protocol for the period 2 September 2010 to 27 May 2011. Some pupils identified for admission to a named school have yet to be admitted as their placement has only recently been identified. Planning for their admission is still taking place. This accounts for the differences, in some cases, between column O and column P.**

### Infant Class Sizes

*Code 4.9 a) (ii) whether primary schools are complying with infant class size legislation*

Are all Primary Schools in your area complying with infant class sizes?

Tick as appropriate:

Yes		No	✓
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If NO please comment and also include the number of schools where qualifying measures are being taken:

**Pulford VA Lower School has a published admission number of 30. The published admission number for YR has been exceeded as a result of a decision by an independent appeals panel. This is a permitted exception.**

**St Mary's VC Lower School has a published admission number of 45. The published admission number for YR has been exceeded as a result of a decision by an independent appeals panel. This is a permitted exception.**

**Gothic Mede Lower School has a published admission number of 51 with a twice yearly intake from the nursery. The school did not anticipate that there would be more than 30 reception aged children admitted in January. The school has employed an additional teacher for the current term as the remaining reception aged children were admitted after Easter.**

**Watling Lower School has a published admission number of 45. The school did not anticipate and had not planned for more than 30 children in the reception year. A number of late applications were received and as the school had not reached its published admissions number those places were offered. This resulted in a breach of infant class size limits. An additional teacher has now been employed.**

**Thornhill Lower School has a published admission number of 40. There are more than 30 children in the reception class with one teacher, an HLTA and NNEB. The school is aware that this is not permitted, but has been unable to address the issues due to recruitment difficulties. Classes will be re-organised for September 2011 to ensure that infant class size limits are not breached.**

**Admission Appeals**

*Code 4.9 a) (iii) the number of admissions appeals held for each and every school\* in the area, and the number of appeals that were upheld.*

\* Every school includes: community, voluntary controlled, voluntary aided, foundation, Academies, city technology colleges and city colleges for technology of the arts.

For the period 1 September 2010 to the date of this report please insert in Appendix A the following for each school:

- column Q - the number of appeals held;
- column R - the number of appeals upheld; and
- column S - the number of appeals pending from the date of this report.

**Appendix A has been completed for the period 1 September 2010 to 9 June 2011 to show the number of appeals held (column Q), the number of appeals upheld (column R) and the number of appeals still to be heard (column S). Appeals will continue to be received throughout the remainder of the academic year as late applications and in-year applications are processed.**

*Code 4.9 a) iv the extent to which the local authority and appeal panels in the area complied with the requirements of the Appeals Code, with reference to ensuring the timeliness and transparency of appeals, effective communications with parents and any other relevant matter.*

NOTE: other appeals panels have a duty to provide you with information on appeals (Section 88Q of Schools Standards and Framework Act).

Has your independent appeals panel complied with the requirements of the Appeals Code?

Tick as appropriate:

Yes	✓	No	
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If NO please explain including non-compliance and action taken:



Have all other appeals panels for own admission authority schools complied with the requirements of the Appeals Code?

**N/A – all own admission authority schools use the local authority panels.**

Tick as appropriate:

Yes		No		Don't Know	
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If NO or Don't Know please highlight any issues raised and if you have been unable to obtain information:

## SECTION 2

### FOR THE ACADEMIC YEAR WHICH STARTS AFTER THE REPORT IS MADE – 2011-2012:

*Code 4.9 b) (i) the extent to which admission arrangements for schools in the authority's area serve the interests of children in care, children with disabilities, children with special educational needs and service children.*

NOTE: You may wish to point out if specialist staff from within the Council has contributed to this report and highlight any problems that may have occurred.

Children in care: **All schools are aware of the requirement to admit 'looked after' children arriving in-year and it has not been necessary to issue any directions to schools.**

Children with disabilities: **All schools are required to have effective accessibility plans in place. Any school that submits a bid for funding from the 'Access Initiative' is required to forward a copy of their accessibility plan to the local authority before funding can approved.**

Children with Special Educational Needs: **The Parent Partnership Service gives impartial advice to parents of children with special educational needs and produces leaflets for parents to help them through the process.**

Service Children: **Places are allocated on receipt of a letter from the Ministry of Defence confirming relocation date and intended address.**

*Code 4.9 b) (ii) the effectiveness of co-ordination.*

NOTE: You may wish to report on the authority's assessment of the effectiveness of any scheme for co-ordinating:

- a) the admission of pupils to **LA schools** in September 2011

**All schools complied with the requirements of the co-ordinated admission schemes. No Central Bedfordshire child, whose parents submitted an on-time application, is without a school place.**

b) the admission of pupils in the authority's area to **other admission authority schools** in September 2011.

**The admission of Central Bedfordshire pupils to schools in Bedford Borough was seamless as the two authorities have a shared School Admissions Service.**

**Although Central Bedfordshire has a different age of transfer from other neighbouring authorities, applications from residents for a secondary school place in those areas were received and communicated to the relevant authority. The decisions from those authorities were considered and the outcomes communicated to parents on national offer day.**

**SECTION 3**

**FOR ADMISSION ARRANGEMENTS THAT HAVE BEEN DETERMINED IN THE APRIL IMMEDIATELY BEFORE THE DATE OF THE REPORT IS MADE (determined by 15 April 2011 for admission in September 2012):**

*Code 4.9 c) (i) a statement of whether or not admission arrangements for maintained schools in the area complied with the mandatory requirements of this Code and admissions law.*

NOTE: All non-compliant admission arrangements must be corrected. All mandatory requirements can be changed by the admission authority. Any other non-compliant issues must be referred to the OSA.

Are you satisfied that the admission arrangements for all maintained schools in your area are fully compliant with the Code?

Tick as appropriate:

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
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If YES please provide a statement to confirm this:

**The admission arrangements for all maintained schools in the Central Bedfordshire Local Authority area are fully compliant with the Code.**

If NO, please specify what action you are taking:

Using column T in Appendix A, please identify those schools that you have identified with problems now or which you have referred to the OSA, or may be referring to the OSA by the 31 July 2011.

**None**

**SECTION 4**

**OTHER MATTERS:**

**Admission Forum**

*Code 4.9 d) (i) details about the current membership of the Admission Forum for the area*

NOTE: Please list the bodies represented and the number of representatives in each category. Do **NOT** give the names of members.

<b><u>Group</u></b>	<b><u>Number of Representatives</u></b>
<b>Local Authority:</b>	1 Executive Member for Children's Services)
<b>Schools:</b>	
Community	1 Upper School Head Teacher (vacancy for upper school) 1 Middle School Head Teacher 1 Lower School Head Teacher
Voluntary Controlled	2 Governors or Head Teachers (currently 1 vacancy)
Foundation / Trust	1 Upper School Head Teacher 1 Middle School Head Teacher (vacancy for middle school)
Voluntary Aided	1 C of E Lower School Head Teacher 1 RC Lower School Head Teacher 1 C of E Middle School Head Teacher
<b>Religious Denominations:</b>	
Church of England Diocese	1 Diocesan Board Representative
Roman Catholic Diocese	1 Diocesan Board Representative
<b>Academy:</b>	1 All Saints Academy
<b>Parents:</b>	2 Parent Representatives
<b>Local Community Representatives:</b>	1 Ethnic Minority Groups 1 Looked After Children 1 Armed Forces

Is the Admission Forum writing a report?

Tick as appropriate: 

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
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If YES is the report attached or has it been sent separately?

Tick as appropriate: 

Attached	<input type="checkbox"/>	Separately	<input type="checkbox"/>
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If separately please provide the date the report will or has been sent to the OSA?

DATE: 

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Please confirm whether the Admission Forum has seen, or will see, a copy of this LA report.

Tick as appropriate: 

Has seen	<input checked="" type="checkbox"/>	Will see	<input type="checkbox"/>
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**Free School Meals**

*Code 4.9 d) (ii) the proportion of children currently on free school meals at each school in the area.*

NOTE: The data provided by the Local Authority to the DCSF in January 2010 has been “cleaned” and is included in Appendix A.

**The data in respect of some schools, marked with a cross (x), has been omitted from the DfE data. The Local Authority has been advised that where the number of children eligible for free school meals is very low the data has been omitted to ensure that individual children cannot be identified.**

If the data for 2011 is significantly different from 2010 please state how it differs.

**Table 1 below identifies those schools (excluding nursery and special schools) where the percentage of children eligible for free school meals has changed from 2010 by 5 percentage points or more.**

Table 1:		
School	Percentage of pupils known to be eligible for free school meals	
	2011	2010
Clipstone Brook Lower	24.2%	16.8%
Downside Lower	43.9%	36.1%
Fairfield Park Lower	9.4%	3.5%
Hawthorn Park Lower	31.5%	20.7%
Hockliffe Lower	23.5%	14%
Houghton Conquest Lower	12.1%	5%
Kensworth Lower	19.2%	9.3%
Moggerhanger Lower	15.8%	8.2%
St Mary's RC Lower, Caddington	29.5%	11.8%
Stanbridge Lower	26.8%	9.3%
Stondon Lower	3.8%	10.3%
Sundon Lower	7.4%	13.6%
Thomas Johnson Lower	12%	4.5%
Thornhill Lower	29.9%	22.3%
Tithe Farm Lower	46.8%	39.8%
Woburn Lower	0%	7.3%

Using and interpreting the data, please comment on whether the allocation of school places meets parental preferences for those children on Free School Meals.

**The local authority has no reason to believe that the preferences of those parents whose children are in receipt of free school meals will not have been met, provided there were places available at the preferred schools.**

*Code 4.9 d) (iii) any other matters which affect the fairness of admission arrangements for schools in the area.*

NOTE: Please identify any issues not covered elsewhere on this template.

**The local authority is not aware of any issues which might affect the fairness of admission arrangements for schools in the area.**

**SECTION 5**

**OTHER ISSUES REQUESTED IN ADDITION THIS YEAR BY THE DEPARTMENT FOR EDUCATION.**

**Choice Advice**

Please complete with reference to Choice Advice provided to parents applying for a secondary school place for the 2011/2012 school year.

Appendix 5 of the Code requires local authorities to provide an independent Choice Advice service that is focused on supporting the families who most need support in navigating the secondary school admissions process (paragraph 5). Choice Advice must be independent and free from any potential conflict of interest between the need of the local authority to allocate places and the advice that parents receive (paragraph 8). As a minimum, local authorities must ensure that Choice Advisers are not in the same management chain or reporting lines as the local authority's admissions staff (paragraph 9).

- a) Please confirm that your local authority has an independent Choice Advice service in place.

Tick as appropriate: 

Yes		No	✓
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**A very limited Choice Advice Service was provided from 8 June 2010 until 31 December 2010. Due to the withdrawal of the Area Based Grant and the financial constraints on the Local Authority it has not been possible to continue to provide a Choice Advice Service.**

- b) Please explain how you ensure the independence of the Choice Advice provided (for example, the Choice Advice service may be situated in the Parent Partnership service or Family Information Service).

**The Choice Advice Service was located within the Parent Partnership Service which operates at arm's length from the Local Authority and provides an independent and impartial service to parents.**

- b) Are your Choice Adviser(s) in the same line management chain or reporting lines as staff on the admissions team.

Tick as appropriate: 

Yes		No	✓
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Choice Advice must be targeted at those parents who most need support with the secondary school admissions process (paragraph 10). Local authorities and Choice Advisers should market their service to ensure that they reach the families most in need of their support and that other relevant agencies and professionals are aware of the service they provide (paragraph 11). Choice Advisers should be proactive in reaching 'hard to reach' parents and should develop good links with organisations that may be able to refer parents to them (paragraph 12).

- d) Please explain how you ensure Choice Advice reaches those parents who are most in need of it.

**During the Autumn term 2010 meetings were held with Admissions staff to identify and target those parents who had not submitted an application.**

- e) Describe how Choice Advice has contributed to the fairness of the admissions process.

**Due to the very limited service provided it is difficult to know whether Choice Advice contributed to the fairness of the admissions process.**

Local authorities may provide Choice Advice at the primary school admission stage and for in-year applications (paragraph 5).

- f) Choice Advice is offered at the primary admissions stage?

Tick as appropriate:

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
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**Limited support was provided**

- g) Choice Advice is offered for in-year applications?

Tick as appropriate:

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
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**Limited support was provided to 'hard to reach' parents**

It is good practice for Choice Advisers to provide support during the appeals process, particularly to those parents who accessed Choice Advice at the application stage.

h) The Choice Adviser provides support during the appeals process?

Tick as appropriate: 

Yes	✓	No	
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**Limited support was provided**

i) If no, do you plan to provide support during the appeals process in future?

Tick as appropriate: 

Yes		No	
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**Transport**

Admission authorities **must** explain clearly whether or not school transport will be available, and, if so, to which schools and at what cost (if any). Are details of the availability and cost of home to school travel and transport clearly set out in the composite prospectus?

Tick as appropriate: 

Yes	✓	No	
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If No, please provide an explanation

**SECTION 6**

**OTHER ISSUES REQUESTED IN ADDITION THIS YEAR BY DEPARTMENT.**

**6<sup>TH</sup> Forms**

Paragraphs 1.42 to 1.45 of the Code provide guidance on applications for Year 12 and transfer from Year 11.

Do you have any 6<sup>th</sup> forms within your Authority?

Tick as appropriate: 

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
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If Yes, how Many?

Have you considered the admission arrangements for 6<sup>th</sup> forms in line with recommendations of the Code?

Tick as appropriate: 

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
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Are you going to take any further action with regard to these arrangements?

Tick as appropriate: 

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
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If Yes, please specify what action you are taking:

**Aptitude**

Paragraphs 2.78 to 2.82 provide guidance on partial selection by aptitude.

Do you have any schools which select pupils by aptitude for a subject?

Tick as appropriate: 

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
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If 'yes' how many?

If yes, do you check the tests that these Schools use to ensure that they are compliant with law?

Tick as appropriate: 

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
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URN	LA Number	Estab number	LA+ESTAB Number	sex of school description	School Name	school type	headcount of pupils	fte pupils	Number of pupils (used for FSM calculation)	number of pupils taking free school meals	% of pupils taking free school meals	number of pupils known to be eligible for free school meals	% of pupils known to be eligible for free school meals	Children directed to school under FAP	Children admitted to school under FAP	Number of appeals held	Number of appeals upheld	Number of appeals pending	Random Allocation used (Y/N)	Admission Arrangements referred to the OSA (Y/N)	
109414	823	1001	8231001	Mixed	The Lawns Nursery School	LEA Nursery	120	85	119	7	5.9	8	6.7						N/A	N/A	
109415	823	1002	8231002	Mixed	Willow Nursery School	LEA Nursery	90	45	89	0	0.0	0	0.0	x					N/A	N/A	
109422	823	1017	8231017	Mixed	Westfield Nursery School	LEA Nursery	105	55	105	0	0.0	0	0.0	x					N/A	N/A	
109424	823	1019	8231019	Mixed	Artesey Nursery School and Childcare Centre	LEA Nursery	75	50	74	x	x	x	x						N/A	N/A	
109427	823	2000	8232000	Mixed	Gothic Mede Lower School	Community	200	200	200	14	7.0	18	9.0						N	N	
132236	823	2001	8232001	Mixed	Maple Tree Lower School	Community	245	220	246	5	2.0	6	2.4						N	N	
109428	823	2002	8232002	Mixed	Aspley Guise Lower School	Community	135	130	134	5	3.7	5	3.7			1	1		N	N	
109429	823	2003	8232003	Mixed	Swallowfield Lower School	Community	220	220	221	8	3.6	10	4.5						N	N	
109440	823	2032	8232032	Mixed	Slip End Lower School	Community	90	80	90	11	12.2	11	12.2					2	N	N	
109441	823	2033	8232033	Mixed	Campton Lower School	Community	120	120	118	3	2.5	3	2.5						N	N	
109444	823	2038	8232038	Mixed	Dunstable Ickfield Lower School	Community	300	270	301	22	7.3	29	9.6						N	N	
109445	823	2040	8232040	Mixed	Beecroft Lower School	Community	220	220	222	70	31.5	78	35.1						N	N	
109447	823	2042	8232042	Mixed	Eaton Bray Lower School	Community	115	115	113	9	11.5	8.0	12	10.6			4		N	N	
109449	823	2046	8232046	Mixed	Eversholt Lower School	Community	80	80	80	x	x	x	x						N	N	
109450	823	2047	8232047	Mixed	Everton Lower School	Community	40	40	41	x	x	x	x						N	N	
109452	823	2049	8232049	Mixed	Filwick Lower School	Community	255	255	256	3	1.2	4	1.6						N	N	
109453	823	2051	8232051	Mixed	Gravenhurst Lower School	Community	45	45	45	x	x	x	x						N	N	
109456	823	2055	8232055	Mixed	Haynes Lower School	Community	95	95	96	3	3.1	3	3.1					1	N	N	
109457	823	2056	8232056	Mixed	Derwent Lower School	Foundation	130	130	129	0	0.0	0	0.0						N	N	
109458	823	2057	8232057	Mixed	Houghton Conquest Lower School	Community	60	60	60	3	5.0	3	5.0						N	N	
109459	823	2058	8232058	Mixed	Houghton Regis Lower School	Community	230	205	230	27	11.7	54	23.5						N	N	
109460	823	2059	8232059	Mixed	Husborne Crawley Lower School	Community	50	50	49	x	x	x	x						N	N	
109465	823	2066	8232066	Mixed	Langford Lower School	Foundation	175	165	175	x	x	5	2.9						5	N	N
109466	823	2067	8232067	Mixed	Beaudesert Lower School	Community	220	220	221	26	11.8	30	13.6						N	N	
109467	823	2069	8232069	Mixed	St George's Lower School	Community	90	90	91	23	25.3	23	25.3						N	N	
109468	823	2070	8232070	Mixed	Thomas Johnson Lower School	Community	110	95	110	3	2.7	5	4.5						N	N	
109469	823	2072	8232072	Mixed	Stondon Lower School	Community	80	80	78	6	7.7	8	10.3						N	N	
109470	823	2110	8232110	Mixed	Church End Lower School	Community	255	255	255	16	6.3	19	7.5						N	N	
109471	823	2111	8232111	Mixed	Shelton Lower School	Community	65	60	67	x	x	3	4.5						4	N	N
109472	823	2112	8232112	Mixed	Maulden Lower School	Community	140	140	142	4	2.8	4	2.8			1			N	N	
109475	823	2117	8232117	Mixed	Potton Lower School	Community	220	220	219	11	5.0	14	6.4						N	N	
109476	823	2118	8232118	Mixed	Ridgmont Lower School	Community	40	40	42	x	x	x	x						N	N	
109477	823	2119	8232119	Mixed	Laburnum Lower School	Community	160	145	160	18	11.3	21	13.1						N	N	
109479	823	2121	8232121	Mixed	Shefford Lower School	Community	350	335	351	13	3.7	21	6.0					3	N	N	
109480	823	2122	8232122	Mixed	Shillington Lower School	Community	105	105	105	4	3.8	6	5.7						N	N	
109481	823	2124	8232124	Mixed	Southill Lower School	Community	60	55	62	x	x	3	4.8						N	N	
109482	823	2125	8232125	Mixed	Stanbridge Lower School	Community	85	80	86	6	7.0	8	9.3						1	N	N
109484	823	2129	8232129	Mixed	Roecroft Lower School	Community	130	130	129	6	4.7	6	4.7						N	N	
109487	823	2136	8232136	Mixed	Chalton Lower School	Community	45	45	43	3	7.0	3	7.0						N	N	
109488	823	2137	8232137	Mixed	Totterthorpe Lower School	Community	70	70	69	3	4.3	4	5.8						N	N	
109493	823	2143	8232143	Mixed	Woburn Lower School	Community	40	35	41	3	7.3	3	7.3						N	N	
109495	823	2146	8232146	Mixed	Russell Lower School	Community	190	190	192	8	4.2	8	4.2						N	N	
109497	823	2149	8232149	Mixed	St Christophers Lower School	Community	210	210	210	14	6.7	15	7.1					1	N	N	
109499	823	2152	8232152	Mixed	Watling Lower School	Community	185	185	184	20	10.9	27	14.7						N	N	
109500	823	2153	8232153	Mixed	Lawnside Lower School	Community	210	210	212	28	13.2	32	15.1					2	N	N	
109501	823	2154	8232154	Mixed	Pulloxhill Lower School	Community	55	55	54	5	9.3	5	9.3						N	N	
109504	823	2166	8232166	Mixed	Thornhill Lower School	Community	190	175	188	29	15.4	42	22.3						N	N	
109505	823	2168	8232168	Mixed	Hadrian Lower School	Community	260	260	261	24	9.2	36	13.8						N	N	
109507	823	2174	8232174	Mixed	Kingsmoor Lower School	Community	170	170	170	13	7.6	13	7.6						N	N	
109508	823	2176	8232176	Mixed	The Mary Bassett Lower School	Community	115	110	117	27	23.1	36	30.8						8	N	N
109509	823	2177	8232177	Mixed	Leeton Lower School	Community	280	280	280	25	8.9	37	13.2						5	N	N
109511	823	2180	8232180	Mixed	Harrington Lower School	Community	130	130	129	4	3.1	4	3.1						3	N	N
109513	823	2184	8232184	Mixed	Healthwood Lower School	Community	135	135	133	10	7.5	13	9.8						2	N	N
109515	823	2188	8232188	Mixed	Linslade Lower School	Community	200	200	200	16	8.0	20	10.0						5	N	N
109516	823	2189	8232189	Mixed	Doverly Down Lower School	Community	140	140	140	3	2.1	3	2.1						2	N	N
109517	823	2192	8232192	Mixed	Ardley Hill Lower School	Community	200	200	200	13	6.5	22	11.0						5	N	N
109518	823	2193	8232193	Mixed	Lancot Lower School	Community	330	295	328	26	7.9	28	8.5						1	N	N

URN	LA Number	Estab number	LA+ESTAB Number	sex of school description	School Name	school type	headcount of pupils	fte pupils	Number of pupils (used for FSM calculation)	number of pupils taking free school meals	% of pupils taking free school meals	number of pupils known to be eligible for free school meals	% of pupils known to be eligible for free school meals	Children directed to school under FAP	Children admitted to school under FAP	Number of appeals upheld	Number of appeals pending	Random Allocation used (Y/N)	Admission Arrangements referred to the OSA (Y/N)
109520	823	2195	8232195	Mixed	The Firs Lower School	Community	285	285	286	4	1.4	5	1.7		1	1		N	N
109521	823	2201	8232201	Mixed	Clipstone Brook Lower School	Community	185	184	184	27	14.7	31	16.8					N	N
109522	823	2202	8232202	Mixed	Robert Peel Lower School	Community	315	285	313	39	12.5	42	13.4					N	N
109523	823	2203	8232203	Mixed	Southcott Lower School	Community	295	275	293	16	5.5	17	5.8		1		8	N	N
109524	823	2209	8232209	Mixed	Hawthorn Park Lower School	Community	315	285	314	51	16.2	65	20.7					N	N
109525	823	2210	8232210	Mixed	Southlands Lower School	Community	280	275	282	14	5.0	22	7.8		1			N	N
109527	823	2213	8232213	Mixed	Templefield Lower School	Community	255	250	254	3	1.2	5	2.0				2	N	N
109528	823	2217	8232217	Mixed	Lark Rise Lower School	Community	280	250	280	14	5.0	14	5.0					N	N
109529	823	2218	8232218	Mixed	Hockliffe Lower School	Community	55	55	57	8	14.0	8	14.0					N	N
109585	823	2279	8232279	Mixed	Tilne Farm Lower School	Community	190	170	191	58	30.4	76	39.8					N	N
109587	823	2282	8232282	Mixed	Ramsey Manor Lower School	Community	270	270	269	13	4.8	19	7.1		1		1	N	N
109589	823	2285	8232285	Mixed	Downside Lower School	Community	110	110	108	35	32.4	39	36.1					N	N
109591	823	3001	8233001	Mixed	Greenleas Lower School	Community	290	260	291	3	1.0	5	1.7		1		2	N	N
109595	823	3001	8233001	Mixed	St Andrews CofE VC Lower School	Voluntary cont	335	335	335	27	8.1	37	11.0					N	N
109596	823	3003	8233003	Mixed	Caldecote VC Lower School	Voluntary cont	65	65	66	X	X	X	X					N	N
109598	823	3005	8233005	Mixed	Cranfield VC Lower School	Voluntary cont	290	290	289	14	4.8	16	5.5					N	N
109599	823	3006	8233006	Mixed	Dunton VC Lower School	Voluntary cont	55	55	57	5	8.8	6	10.5					N	N
109600	823	3007	8233007	Mixed	Greenfield CofE VC Lower School	Voluntary cont	130	130	132	5	3.8	7	5.3					N	N
109601	823	3008	8233008	Mixed	Raynsford VC Lower School	Voluntary cont	155	145	155	X	X	3	1.9		1		1	N	N
109602	823	3010	8233010	Mixed	Kensworth VC Lower School	Voluntary cont	55	50	54	5	9.3	5	9.3					N	N
109604	823	3012	8233012	Mixed	St Swithun's VC Lower School	Voluntary cont	160	145	160	20	12.5	22	13.8					N	N
109605	823	3013	8233013	Mixed	Silsoe CofE VC Lower School	Voluntary cont	105	105	107	4	3.7	4	3.7					N	N
109606	823	3014	8233014	Mixed	St Mary's VC Lower School	Voluntary cont	250	250	250	8	3.2	8	3.2		1		1	N	N
109607	823	3015	8233015	Mixed	Studham CofE VC Lower School	Voluntary cont	45	45	47	0	0.0	0	0.0					N	N
109608	823	3016	8233016	Mixed	Toddington St George Lower School	Voluntary cont	330	315	330	19	5.8	20	6.1					N	N
109609	823	3017	8233017	Mixed	Wrestlingworth CofE VC Lower School	Voluntary cont	45	45	47	0	0.0	X	X					N	N
109615	823	3302	8233302	Mixed	John Donne CofE Lower School	Voluntary aided	90	80	89	7	7.9	8	9.0					N	N
109616	823	3306	8233306	Mixed	All Saints VA CofE Lower School	Voluntary aided	150	150	148	3	2.0	5	3.4				3	N	N
109617	823	3307	8233307	Mixed	St Mary's VA CofE Lower School	Voluntary aided	115	115	114	4	3.5	4	3.5			2		N	N
109618	823	3310	8233310	Mixed	St Leonards, Heath and Reach, VA Lower School	Voluntary aided	80	80	79	4	5.1	4	5.1				3	N	N
109619	823	3313	8233313	Mixed	Pulford CofE VA Lower School	Voluntary aided	150	145	150	7	4.7	8	5.3				4	N	N
109620	823	3320	8233320	Mixed	Meppershall CofE VA Lower School	Voluntary aided	110	110	110	6	5.5	7	6.4					N	N
109621	823	3323	8233323	Mixed	Northill CofE VA Lower School	Voluntary aided	65	65	67	0	0.0	0	0.0					N	N
109626	823	3331	8233331	Mixed	Sutton CofE VA Lower School	Voluntary aided	60	60	62	X	X	X	X					N	N
109630	823	3346	8233346	Mixed	St Mary's RC Lower School	Voluntary aided	170	155	170	20	11.8	20	11.8					N	N
109631	823	3348	8233348	Mixed	St Vincent's Roman Catholic Primary School	Voluntary aided	240	220	239	18	7.5	18	7.5				3	N	N
135021	823	3351	8233351	Mixed	Fairfield Park Lower School	Community	170	145	170	6	3.5	6	3.5				1	N	N
109664	823	3353	8233353	Mixed	Caddington Village School	Community	520	490	519	35	6.7	38	7.3					N	N
109643	823	4003	8234003	Mixed	Redborne Upper School and Community College	Community	1385	1385	1385	36	2.6	36	2.6		1		4	N	N
109644	823	4004	8234004	Mixed	Etobury Middle School	Foundation	440	440	438	28	6.4	30	6.8			1		N	N
109645	823	4005	8234005	Mixed	Stratton Upper School and Community College	Community	1240	1240	1244	73	5.9	71	5.7		1		8	N	N
109646	823	4006	8234006	Mixed	Holmehead Middle School	Community	490	490	491	17	3.5	31	6.3					N	N
109647	823	4007	8234007	Mixed	Priority Middle School	Community	475	475	480	31	6.5	46	9.6		1		3	N	N
109650	823	4011	8234011	Mixed	Cedars Upper School	Community	1230	1230	1267	35	2.8	49	3.9		2			N	N
109651	823	4033	8234033	Mixed	Sandybe Place Middle School	Community	460	460	461	51	11.1	51	11.1		1			N	N
109652	823	4034	8234034	Mixed	Robert Bloomfield Middle School	Foundation	800	800	800	28	3.5	47	5.9				4	N	N
109655	823	4038	8234038	Mixed	Brooklands Middle School	Community	235	235	236	43	18.2	50	21.2					N	N
109656	823	4040	8234040	Mixed	Arnold Middle School	Foundation	525	525	526	20	3.8	27	5.1					N	N
109658	823	4043	8234043	Mixed	Fulbrook Middle School	Community	370	370	372	11	3.0	11	3.0					N	N
109659	823	4046	8234046	Mixed	Brewers Hill Middle School	Community	210	210	212	55	25.9	67	31.6		1			N	N
109662	823	4054	8234054	Mixed	Parkfields Middle School	Foundation	470	470	471	24	5.1	24	5.1		2			N	N
109663	823	4056	8234056	Mixed	Mill Vale School	Community	430	430	434	28	6.5	44	10.1					N	N
109667	823	4073	8234073	Mixed	Gilbert Inglefield Middle School	Community	500	500	502	45	9.0	48	9.6					N	N
109668	823	4077	8234077	Mixed	Linslade Middle School	Community	575	575	575	13	2.3	27	4.7		1			N	N
109669	823	4078	8234078	Mixed	Sandy Upper School and Community Sports College	Community	825	825	830	24	2.9	44	5.3		1			N	N
109670	823	4079	8234079	Mixed	Samuel Whitbread Community College	Foundation	1685	1685	1690	40	2.4	55	3.3		1			N	N
109673	823	4083	8234083	Mixed	Harrington Upper School	Foundation	1360	1360	1362	39	2.9	54	4.0		2		2	N	N



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